#### **JOINT ACTION PLAN**

# FOR THE IMPLEMENTATION OF THE MEMORANDUM OF UNDERSTANDING BETWEEN

# THE MINISTRY OF EDUCATION AND CULTURE OF THE REPUBLIC OF INDONESIA

AND

# THE MINISTRY OF NATIONAL EDUCATION AND YOUTH OF THE REPUBLIC OF FRANCE

#### IN THE FIELD OF EDUCATION

The Ministry of Education and Culture of the Republic of Indonesia and the Ministry of National Education and Youth of the Republic of France (hereinafter collectively referred to as "the Parties" and individually designated by the "French Party" or "the Indonesian Party");

**RECALLING** to the Memorandum of Understanding between the Ministry of Education and Culture of the Republic of Indonesia and the Ministry of National Education, Higher Education and Research of the Republic of France, in the field of education, signed in Paris on 5 December 2016 (hereinafter referred to as "the MoU" in the field of education);

**BUILDING** upon the need to advance cooperation and collaboration in matters relating to education, on the basis of the principles of reciprocity, equality and mutual benefit for both countries;

**REFERRING** to Article IV of the MoU on the need to set up a Joint Working Group with the aim of facilitating, monitoring and evaluating the implementation of the MoU in the field of education;

**RECOGNIZING** further that such cooperation promotes and advances the development of existing friendly relations and fruitful cooperation between the two countries;

**PURSUANT** to the applicable laws and regulation in the respective countries of the Parties;

HAVE REACHED THE FOLLOWING UNDERSTANDING:

### PARAGRAPH ONE Areas of Cooperation

The Parties commit to implement the MoU in the field of education by establishing this Joint Plan of Action (hereinafter referred to as "PoA") in the strategic areas listed below:

- 1. Vocational Education and Training;
- 2. Evaluation and quality of education, research and educational innovation;
- 3. Early Childhood Education;
- 4. Language education.

#### **PARAGRAPH TWO**

#### Terms of cooperation

For all these areas, the cooperation is established through peer to peer (teachers and education personnel) exchanges of expertise.

#### Are promoted:

- Partnerships between French and Indonesian institutions: partnerships between the
  French Campuses for Professional Qualifications (*Campus des métiers et des*qualifications CMQs) and Indonesian vocational and education training
  institutions, partnerships between institutions of initial and on-going training of
  teachers (Higher National Institutes of Teaching and Education INSPE) and
  Indonesian counterpart institutions;
- Mobility of students, teachers and education personnel;
- Partnerships between French Local Authorities of Education (*Académies*) and Indonesian Local Governments.

#### PARAGRAPH THREE

#### **Financial Arrangement**

The financial arrangement to cover expenses incurred from the cooperative activities undertaken within the framework of this PoA are mutually agreed upon by the Participants on a case by case basis subject to the availability of funds and resources and as regards the limits of the current operating budget of the parties.

#### PARAGRAPH FOUR

#### Implementation

- 1. The Joint Action Plan and its annex(es) will be treated as living documents, which will be reviewed started from the date of the signing of the PoA.
- 2. The Parties facilitate but are not held responsible for the implementation of the activities conducted by external agencies and partners.
- 3. The implementation activities of the Joint Action Plan are based on the Joint Work Program, a living document based on the POA which sets out specific details on the activities, output, timeline and the implementing agencies of both Parties.
- 4. Each program of activity shall be agreed in an arrangement concluded between the Parties or between the related institutions or agencies.
- 5. This Joint Action Plan, valid for a period of 3 years, comes into effect on the date of its signing.

This Joint Action Plan is signed in two original copies in three languages, French, Bahasa Indonesia and English. The English version is signed in Jakarta on 20 September 2019. The French and Bahasa Indonesia versions will be signed circularly.

FOR THE MINISTRY OF EDUCATION
AND CULTURE OF THE REPUBLIC OF
INDONESIA

DIDIK SUHARDI

SECRETARY GENERAL

FOR THE MINISTRY OF NATIONAL EDUCATION OF THE REPUBLIC OF FRANCE

HERVÉ TILLY

DIRECTOR OF THE EUROPEAN AND
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# JOINT ACTION PLAN PROGRAM

# OF THE INDONESIA AND FRANCE FOR COOPERATION IN THE FIELDS OF EDUCATION AND VOCATIONAL EDUCATION AND TRAINING

2020 - 2022

PROGRAM	PROJECT AND ACTIVITIES	EXPECTED OUTPUTS	TIMELINE	IMPI EMENTING
STRATEGY				AGENCY
Area of Cooper	Area of Cooperation 1: Vocational Education and Training	Training	And a second sec	
1.1. Capacity	1. Training program in France	Technical arrangement on	Start in	
building	and Indonesia in the area of	Training program or short course	2020	1 DG
program	Vocational Education and			DIKDASMEN
for	Training in following targeted	curriculum alignment		2 DG GTK
teachers	sectors:	3. Development of new		
and	<ul> <li>Hospitality and Cuisine</li> </ul>	partnerships, inspired by the		(Agency for
education	<ul> <li>Maritime and Fishery</li> </ul>	Centres of Excellence model in		development
personnel	<ul> <li>Aeronautics Maintenance</li> </ul>	particular in the fields of:		and
in the field	<ul> <li>Energy and Industrial</li> </ul>	<ul> <li>Aeronautical maintenance</li> </ul>		empowerment
O.	Automation	<ul> <li>Hospitality and Cuisine</li> </ul>		of Educators
Vocational	<ul> <li>Fashion and design</li> </ul>	<ul> <li>Cosmetology/Hairdressing</li> </ul>		and
Education	<ul> <li>Cosmetology/Hairdressing</li> </ul>	<ul> <li>Maritime and Fishery</li> </ul>		Educational
1 and .	2. Sharing information and best	<ul> <li>Energy and Industrial</li> </ul>		Personnel in
) /ET)	practice through thematic	Automation		the Field of
(VE1)	workshop and seminar	<ul> <li>Fashion and design</li> </ul>		Marine,

		n Z	4. Mc	VO	Ce	3. Pr
	מ מממממות סודות	d education personnel	obility program for teachers	cational education	enter Of Excellence for	3. Promotion of the model of
				stakeholders is conducted	Official visit(s) to the related	4. Technical arrangement on the
1. MENJ	FRANCE:		Technolo	Communication	Information and	Fisheries, and
	1. MEN		and education personnel FRANCE:  1. MENJ	hers	stakeholders is conducted  FR,  1.	Official visit(s) to the related stakeholders is conducted  FRA

			workshops in education	
			3. Artificial Intelligence	
			order thinking skills.	
(School Super Intendent)		Thinking Skills.	Mathematics), High	
3. General Inspectorat		Mathematics), High Order	Engineering, Art, and	
		Engineering, Art, and	Technology,	
2. DG of School		(Science, Technology,	STEAM (Science,	
1 MENL		Technology, STEAM	Integration Technology,	
ERANCE:		Process and Integration	and Development	
		Curriculum Development	Development Process	
(Balitbang)		guideline for the	Curriculum	
Education and Culture		4. Recommendation	seminar/workshop on	
Development in		France and Indonesia	2. Joint	
for Research and		3. International workshop in	based approach	
and Learning, Agency		seminar/symposium	on a competency-	
3. Center of Curriculum		2. Organization of joint	international standards	
2. DG PAUD & DIKMAS		alignment	alignment with the	
1. P4TK TK & PLB	2020	materials and curriculum	between curriculum	Education Quality
INDONESIA:	Start in	<ol> <li>Modules, teaching</li> </ol>	1. Benchmarking program	2.1. Development of
vation	ch and innov	Area of Cooperation 2: Assessment and quality of education; educational research and innovation	Assessment and quality of	Area of Cooperation 2
AGENCY			ACTIVITIES	STRATEGY
IMPLEMENTING	TIMELINE	EXPECTED OUTPUTS	PROJECT AND	PROGRAM

. Weight in the second of the	the field of education	information/literature in	4. Exchange of
Adoption to the same of the sa			

										to school age)	(transition process from pre-school	<ul> <li>Readiness for schooling system</li> </ul>	early childhood education	3.1 Capacity building program in the field of	Area of cooperation 3: Early childhood Education		PROGRAM STRATEGY
	for teachers and	3. Mobility program	education	childhood	area of early	Indonesia in the	in France and	2. Training program	seminars	workshops and	through thematic	good practices	information and	1. Sharing	cation	ACTIVITIES	PROJECT AND
	conducted	stakeholders is	the related	Official visit(s) to	arrangement on the	3. Technical	alignment	curriculum	materials and	2. Modules, teaching	short course	Training program or	arrangement on	1. Technical		OUTPUTS	EXPECTED
													2020	Start in	, , , , , , , , , , , , , , , , , , ,		TIMELINE
FRANCE:	DG GTK	3. P4TK TK & PLB,	DIKMAS	2. DG PAUD &	(Balitbang)	Culture	Education and	Development in	Research and	Agency for	Learning,	Curriculum and	1. Center of	INDONESIA:		AGENCY	IMPLEMENTING

education	childhood	field of early	program in the	5. Joint research	education	inclusive	asisstant) in	(teaching	personnel	education	trainer and	for teacher	4. Training program	personnel	education
															1. MENJ

			personnel	
1. MENJ		conducted	teachers and education	
П В Р Р Р Р Р Р Р Р Р Р Р Р Р Р Р Р Р Р		related stakeholders is	<ol><li>Mobility program for</li></ol>	
		Official visit(s) to the	education	
(Balitbang)		4. Technical arrangement on	in the area of language	
and Development in		materials	France and Indonesia	
3. Agency for Research		3. Modules, teaching	2. Training program in	education
Bahasa dan		and good practices	seminars	field of language
Pengembangan		2. Exchange of expertise	workshops and	personnel in the
2. Language and book		course	through thematic	and education
1. DG GTK	2020	Training program or short	and good practices	program for teacher
INDONESIA	Start in	1. Technical arrangement on	<ol> <li>Sharing information</li> </ol>	4.1 Capacity building
			Language Education	Area of Cooperation 4: Language Education
AGENCY			ACTIVITIES	STRATEGY
IMPLEMENTING	TIMELINE	EXPECTED OUTPUTS	PROJECT AND	PROGRAM